

Guide About Nursing Help Classes

Providing effective patient care requires educating patients about their healthcare information and how to take an active role in their health. Studies show that verbal patient education improves the ability of patients to follow instructions after discharge, reducing morbidity and mortality.

Many teaching strategies use real-world characters and situations to help students become more invested in the material. These [NURS FPX 6008 Assessment 2 Developing a Business Case](#) techniques also give students unique opportunities to build nursing soft skills.

Unfolding Case Studies

Many nursing educators use the unfolding case study method to teach students about population health. It teaches them to recognize and analyze cues, prioritize hypotheses, generate solutions, take action and evaluate outcomes. These skills are essential for nursing students to develop for the next generation NCLEX and in clinical practice.

These scenarios can be used in didactic synchronous classes or as online activities. Each group works on one aspect of the scenario, such as identifying patients, potential outcomes and nursing interventions. Each group then presents their findings to the class and leads discussion on three questions they have for the entire class.

These impromptu cases allow students to keep interested during long lecture periods. Students learn to think at [NURS FPX 6011 Assessment 1 Diabetes Patient Concept Map](#) and communicate effectively with each other which increases team building capacities in the workplace. Nurse educators also report that these informal case studies provide a realistic context for learning at the beginning of a nursing career.

Crossword Puzzles

Did you know that struggling to put the right letters in those little boxes can train your brain just as dumbbells do for your muscles? And in addition to improving cognitive functioning, these often frustrating exercises can also boost emotional control and stress tolerance.

Researchers studied 107 individuals with mild cognitive impairment, randomly assigning them to either 12 weeks of training with computerized crossword puzzles or challenging brain games. Crossword puzzles were superior to cognitive games on the primary cognitive outcome measure (ADAS-Cog). They also slowed decline and prevented brain shrinkage as measured by [NURS FPX 6410 Executive Summary to Administration](#).

These results are surprising and important as they point to a way we can protect against dementia. The study authors also found that participation in crosswords delayed memory decline by 2.5 years in those with dementia. Education was not a factor in these findings. The next step will be to try these strategies in other types of people and see if the results hold up.

Review Quizzes

Practice quizzes help students improve their test-taking skills while also providing a means for you to assess student performance and understanding. View submissions by clicking the Quizzes link in [NURS FPX 6410 Exploration of Regulations and Implications](#) Course Navigation or download the Student Analysis report (which includes item analysis and question response data).

Break students into pairs and ask them to write 10 NCLEX exam-style questions about a class topic. Ask each pair to include several different wrong responses and the correct answer options. Have one student from each pair present their questions to classmates and explain why they believe their answers are correct.

In a recent study, the authors sent weekly clinical cases in quiz form via email to 452 registered participants from various sub-specialties of internal medicine for two years. They found that the jeopardy game format significantly improved knowledge retention and student satisfaction, and was more effective than a didactic lecture format. Similarly, you can turn medical lecture content into an interactive review tool by adding multiple choice questions or even fill-in-the-blank questions.

Debating

Providing effective patient care requires not only technical skills like administering medication and monitoring medical conditions, but emotional support as well. Nurses often work in community care settings, where they can build long-term relationships with patients and their families. These [NURS FPX 4010 Assessment 2 Interview and Interdisciplinary Issue](#) can have a significant impact on patient satisfaction, which is linked to health outcomes and federal funding for hospitals and healthcare agents.

Debate is a powerful learning tool that teaches nurses how to think critically and communicate clearly. The process forces students to examine issues in depth, consider contrasting viewpoints and defend their positions. It can also help them develop the ability to analyze and interpret data and make informed decisions (Khan et al., 2012).

However, debating has its critics among nursing educators. A survey of first and third year nursing students found that students do not believe debate improves their academic results or study skills, and they are less likely to agree that the activity helps them become more persuasive in writing.